



Year 1 Transition Meeting For Parents 2022



- At the end of Reception, children will have opportunities to become familiar with their new classroom environment.
- Reception children will find lots of similarities, as every effort is made to make the Year 1 learning environment and routines as similar to that in Reception as possible.

In the past, teachers have reported how hard some children found the change from a Foundation Stage way of working to a Key Stage 1 way of working.

'There is evidence that children 'dip' at transitions, in both cognitive and social-emotional areas, that they face a range of changes – in environment, in relationships, in identity, in learning expectations, in curriculum and in the pattern of their days.' (Dunlop and Fabian 2007)

Our transition programme will allow your child to continue their learning journey from Reception into Key Stage One smoothly as they progress on from the Early Learning Goals to the National Curriculum during the Autumn Term.

They will build on their previous skills.

We will endeavour to provide a happy and settled environment for your child.

Areas of learning...

- Different areas have been created that children can use throughout the day.
- Learning opportunities are planned to happen both indoors and outdoors.
- Children are expected to actively use the environment to complete tasks independently.
- Children are expected to self organise within the boundaries set.
- Children are given time to become immersed in learning.
- Small group and individual teaching is timetabled daily.

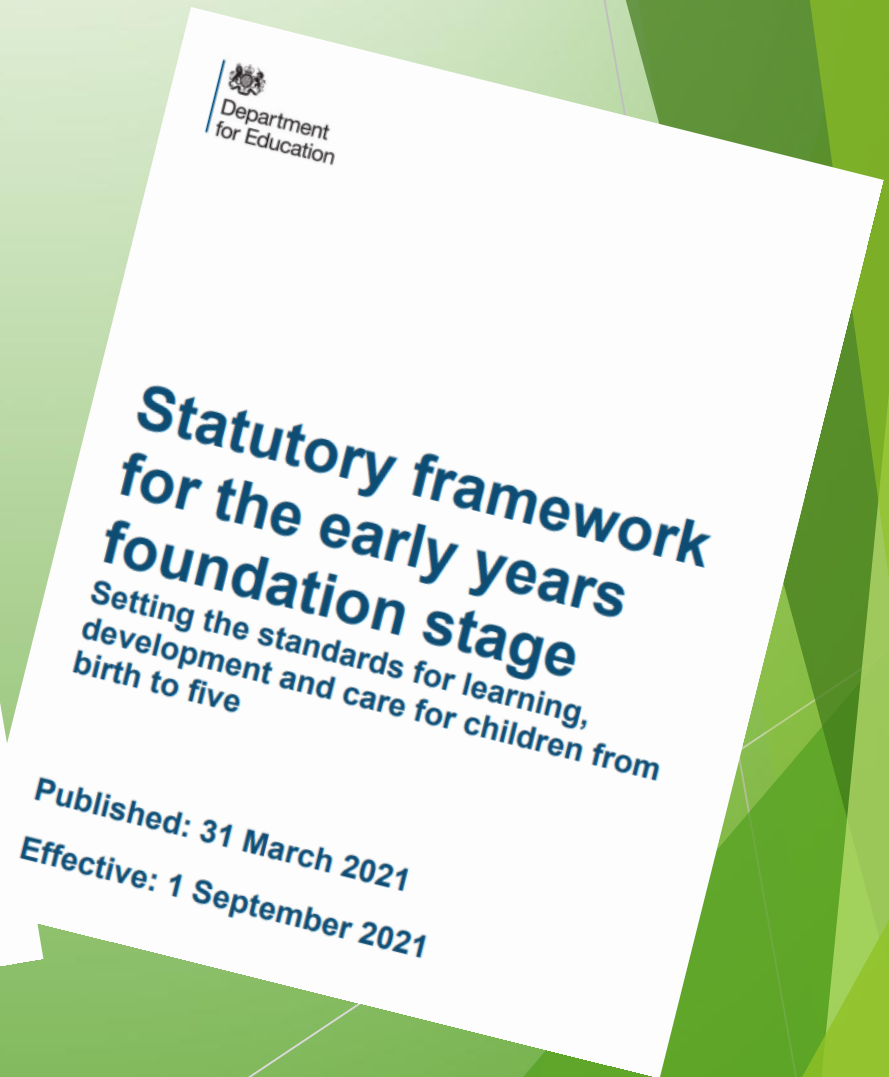
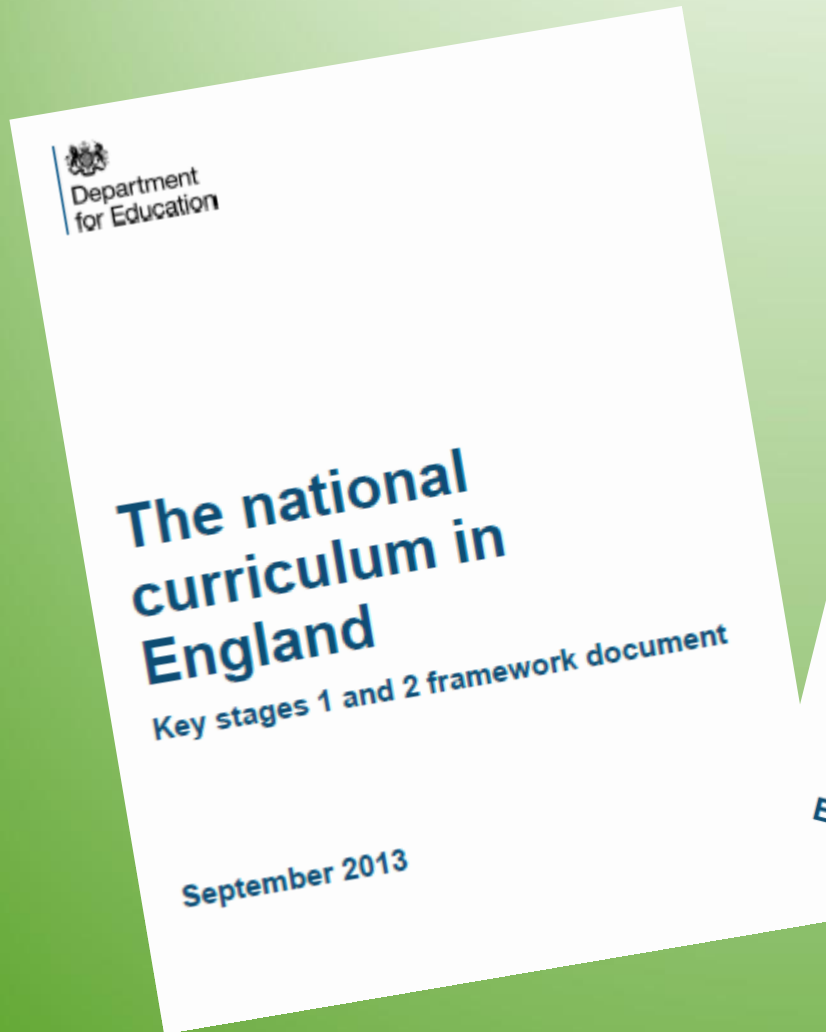
Moving on to Year One

- Communication will take place between staff in Foundation Stage and Year One to cater for the individual learning needs of your child.
- Reception children will have lots of opportunities to meet their new teacher and share their work.

Children soon settle into routines that are similar to the ones that they have experienced in Reception to encourage their independence.

- Registration
- Timetable of the day's activities
- Daily English and Maths lessons
- Afternoon activities

- National Curriculum Programmes of Study and Foundation Stage Framework will be addressed.



The National Curriculum involves teaching and learning in the following subject areas:

- Maths
- English
- Science
- Computing
- History
- Geography
- Art
- Technology
- Music
- P.E
- PSHE
- RE

Topics

Subjects are often taught under the same topic or theme to allow children to see links in their learning and apply the skills learnt in one subject area to another.

We try to follow a direction that is child-led.

The children will learn through a combination of teaching and learning styles, all of which the children have been experiencing in Reception.



English



Maths

Outdoors

- The children will have access to the outdoors in Year One, although not as free flow as Reception.
- They will have opportunities to take their indoor learning outside.
- They will also have time to develop outdoor skills such as gross motor development and gardening.



- Your child will wear a winter uniform later on in the Autumn Term to include a shirt and school tie. Please practise fastening and unfastening buttons, as this helps greatly when getting changed for P.E.



Morning Routines to Year One

On arriving at school, the children will leave you at the gate and be met by a member of staff. They will be led into school where they will have routines and activities ready to complete.

If you need to speak to the teacher, please make an appointment through the office or write a message in your child's School Planner.

Reading in Year One



Reading is done everyday, in every class in our school. This can take many different forms and is integral to our basic curriculum. The children will take part in shared reading, guided reading, independent reading, reading for pleasure and listening to stories being told to them.

Reading in Year One

Their reading book and planner must be in school every day, in their Blanford Mere school book bag. There are no set days for changing reading books but we aim to change them weekly. We assess the children's reading skills through a range of strategies which include more than just being able to read the words. Children will progress through the book bands as and when we feel they are ready to move on.

KS1	Book Band 1 Pink <i>Working towards Reading Band 1</i>
KS1	Book Band 2 Red <i>Working towards Reading Band 1</i>
KS1	Book Band 3 Yellow <i>Reading Band 1 Developing</i>
KS1	Book Band 4 Blue <i>Reading Band 1 Inline</i>
KS1	Book Band 5 Green <i>Reading Band 1 Inline</i>
KS1	Book Band 6 Orange <i>Reading Band 1 Mastery</i>
KS1	Book Band 7 Turquoise <i>Reading Band 1 Mastery</i>
KS1	Book Band 8 Purple <i>Reading Band 2 Developing</i>
KS1	Book Band 9 Gold <i>Reading Band 2 Inline</i>
KS1	Book Band 10 White <i>Reading Band 2 Mastery</i>
KS2	Book Band 11 Lime <i>Reading Band 3 Developing</i>
KS2	Book Band 11 Brown <i>Working Reading Band 3 Inline</i>
KS2	Book Band 12 Silver <i>Reading Band 3 Mastery</i>
KS2	Book Band 13 Sapphire <i>Reading Band 4 Inline</i>
KS2	Book Band 14 Magenta <i>Reading Band 4 Mastery</i>
KS2	Book Band 15 Black <i>Reading Band 5 Inline</i>

Reading in Year One

- * The children's planners are our way of communicating with you as parents. Please ensure they are in school daily and you use them to keep us updated with any messages and work completed at home.
- * There are many useful pages in the school planner to support your child's learning at home. Please spend some time familiarising yourself with these.
- * Please sign the 'Reading Record' section at least twice a week and make comments based on your child's reading experiences at home. This helps to form part of our assessment at the end of Key Stage 1.

Playtimes in Year One

- Everyday the children will be offered a piece of fruit. You are also welcome to send in fruit for your child to eat at playtime. Each child will also need a water bottle. As a health promoting school we ask that you only fill these with water. They are refillable on request and children are encouraged and praised to do this daily.
- There are a range of activities for the children to engage in and active play is encouraged. Afternoon playtimes, take part in Year One during the afternoon.



Home time in Year One



- At the end of the day, the children will be dismissed one at a time by their class teacher. Please stand on the outside of the perimeter fence, where staff will make sure your child has seen you, before they are allowed to go. Please inform class teachers or the office if there are alternative arrangements for your child at home time. We take safe guarding very seriously, so please do not be offended if we refuse to let your child go with someone who we are not aware of.

Child Initiated and Independent Learning.



Real life observations



Having fun exploring materials!



'Hands on' Experiences





Educational visits





Thank you for coming to the Year 1
Transition Meeting.

We look forward to teaching your children
in September!